

From: [Hilty, Michael](#)
To: [Davis, Molly J.](#)
Cc: [Putikka, Bill](#); [Lin, Eden](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Cody, Emily](#)
Subject: Food Science & Technology 3100
Date: Wednesday, October 26, 2022 10:26:00 AM
Attachments: [image001.png](#)

Good morning,

On Tuesday, October 11th, the Themes 2 Panel of the ASC Curriculum Committee reviewed a GEN Theme: Health and Wellbeing and High-Impact Practice: Interdisciplinary Team-Teaching request for Food Science & Technology 3100. Please see below for the Panel's feedback.

GEN Theme: Health and Wellbeing

- Food Science & Technology 3100 was not voted on, as the Panel would like the following feedback items addressed related to the GEN Theme: Health and Wellbeing:
 - The reviewing faculty are unable to establish that this course will be an advanced study of Health and Wellbeing and ask that more information on the readings, texts/textbooks, and academic and scholarly articles be added to the course syllabus. This will help them further evaluate whether this course meets the standard of an advanced study course within the GEN Theme. Additionally, they ask that the course assignments further detail how they will engage with the GEN Theme at an advanced level.
 - The reviewing faculty recommend further establishing course content to the idea of health and wellbeing within the course syllabus to help students better and more clearly draw connections to the GEN Theme category.
 - The reviewing faculty ask that a cover letter be provided that details all changes made as a result of their feedback.

High-Impact Practice: Interdisciplinary Team-Teaching

- Food Science & Technology 3100 was not voted on, as the Panel would like the following feedback items addressed related to the High-Impact Practice:
 - The reviewing faculty thank the instructors and department for their revisions, but are still unable to approve this course for the High-Impact Practice: Interdisciplinary Team-Teaching. While they recognize that team-teaching is certainly taking place within the course, it appears to them that this style of team-teaching is more akin to serial instruction rather than the interdisciplinary team-teaching as required and defined by the Office of Academic Affairs (for more information, please see this document: <https://oaa.osu.edu/sites/default/files/uploads/general-education-review/new-ge/interdisciplinary-team-courses-description-expectations.pdf>). They ask that it be clarified how the instructors of the course will be interacting with each other during each class session and how the ideas of the course will be examined and challenged by each discipline. Additionally, they ask that the instructors/department proposing the course look at this proposal, which they found to be an excellent interdisciplinary team-teaching course, especially regarding how the team-teaching inventory was filled out: https://ascnet.osu.edu/storage/request_documents/5119/History%20of%20Art_International%20Studies%203905%20Revision%2006-13-22.pdf.
 - The reviewing faculty ask that a cover letter be provided that details all changes made as a result of their feedback.

I will return Food Science & Technology 3100 to the departmental queue via curriculum.osu.edu in order to address the Panel's feedback.

Should you have any questions, please do not hesitate to reach out to Bill Putikka, faculty Chair of the ASCC Themes 2 Panel, Eden Lin, faculty Chair of the Theme Advisory Group: Health and Wellbeing, or me.

All my best,
Michael



Michael Hilty

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Pronouns: he/him/his, they/them/theirs / Honorific: Mx.

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